

Investing for Success

**Under this agreement for 2017
Russell Island State School will receive**

\$132,805*

This funding will be used to

- Reading Targets
 - Increase percentage of Yr 5 students at NMS to 100% and U2B to 40%.
 - Increase percentage of Yr 3 students U2B to 35% maintain NMS at 100%.
- Numeracy Targets - Increase percentage of Yr 5 students in U2B to 20% NMS to 100%
 - Increase percentage of Yr 3 students in U2B to 20% NMS to 100%
- Increase class attendance and overall attendance to 90% or above. Decrease the number of students with <85% attendance.
- Embed 21st pedagogies in every teacher's practice.
- Build teacher capacity in the teaching of reading, evidence based assessment and decision making.

Our initiatives include

- Engaging with the IMPACT projects in Writing and Numeracy in years 4 and 5 (\$12,000)
- Challenge groups – Critical thinking and Problem solving (\$2000)
- Multi-Lit (\$24,000) for all students below C in Literacy yrs 1-5.
- Implementation of Reading Behaviours and Visible Literacy as frameworks for measuring improvement in Reading (\$3,500)
- Implementation of PLCs to monitor, map and student outcomes and to support teacher capacity in the collection and use of data. (\$3000)
- Teacher Capacity Building in implementing via PD and Coaching 21st Century Pedagogies (\$4,000)
- Engaging a Teacher- Aide in each classroom to support Reading Groups and intervention (\$81,805)
- Attendance awards – Goldie/Emerald Award, class based rewards program and 95-100% individual rewards program. (\$2500)

Our school will improve student outcomes by

- Students identified as U2B or with U2B potential will be targeted for Impact project and /or inclusion in Challenge group sessions.
- Students below NMS or below C in reading identified for inclusion in MultiLit and Intervention program.
- Teachers engage in PD targeting Reading Behaviours, Data Literacy and Hattie's Visible Learning.
- Using PLCs to identify teacher skill sets and deficits and offer PD to address/support.
- Use Master Teacher and Curriculum Leader to coach and support U2B teaching strategies and best practice models for inclusion of all students.
- Attendance rate at 90% or above with a 25% reduction in the number of students attending <85%.



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Dr Jim Watterston
Director-General
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